





PSRIP
GRADE 2
TERM 3 2021




FIRST ADDITIONAL
LANGUAGE
ENGLISH

WORKSHEET PACK






MONDAY

	LOOK & SAY	spare	worried	quickly	village	delicious
	SOUND OUT	ship	shot	shut	shed	
		shell	shack	shock	shall	
	★	Shall we go to the ship? We shall go to the ship. We shall go to the ship by the shed.				
	READ	Look at the shack. The shack is shut. Shall we go to the shack? Shall we go to the shack by the shed? Can you see the shell? Can you see the shell by the shack? Shall we go to the shell by the shack?				







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	LOOK & SAY	spare	worried	quickly	village	delicious
	SOUND OUT	ship	shot	shut	shed	
		shell	shack	shock	shall	
	★	Shall we go to the ship? We shall go to the ship. We shall go to the ship by the shed.				
	READ	Look at the shack. The shack is shut. Shall we go to the shack? Shall we go to the shack by the shed? Can you see the shell? Can you see the shell by the shack? Shall we go to the shell by the shack?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a shed. The shed is red. Can you see the shed? Can you see the red shed?
	READ	Can you see my spare shell? Look quickly at my shell. I need to keep my shell safe. I will keep my spare shell in the shed. Can you see my shell in the shed? Can you see my spare shell in the shed? Look quickly at my shell in the shed. Will my shell be safe in the shed?





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 45%; padding-left: 20px;"> <p>Granny is worried. We do not have food. We do not have spare food. We do not have delicious food.</p> </div> </div> <p>We are thin. We are thin and we do not have food. We have no food in the shed. We have no food in the shack. What can we do to get food?</p>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Who is worried? _____ is worried. 2. Why is granny worried? She is worried because _____. 3. Are they fat or thin? They are _____.






MONDAY

	LOOK & SAY	spare	worried	quickly	village	delicious
	SOUND OUT	ship	shot	shut	shed	
		shell	shack	shock	shall	
	★	Shall we go to the ship? We shall go to the ship. We shall go to the ship by the shed.				
	READ	Look at the shack. The shack is shut. Shall we go to the shack? Shall we go to the shack by the shed? Can you see the shell? Can you see the shell by the shack? Shall we go to the shell by the shack?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I see a shed. The shed is red. Can you see the shed? Can you see the red shed?				
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
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	READ	Read the  and  words from Monday.
	★	I see a shed. The shed is red. Can you see the shed? Can you see the red shed?
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THURSDAY

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	READ	Read the  and  words from Monday.
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	LOOK & SAY	spare	worried	quickly	village	delicious
	SOUND OUT	ship	shot	shut	shed	
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TUESDAY

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THURSDAY

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MONDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	I wish. I wish for fish. I wish for tasty fish on a dish.				
	READ	I have a dish and a bowl. I will not share my dish or my bowl. I have mash in my bowl. I have fish on my dish. I have tasty food on my dish and in my bowl. I will not share my mash or my fish.				






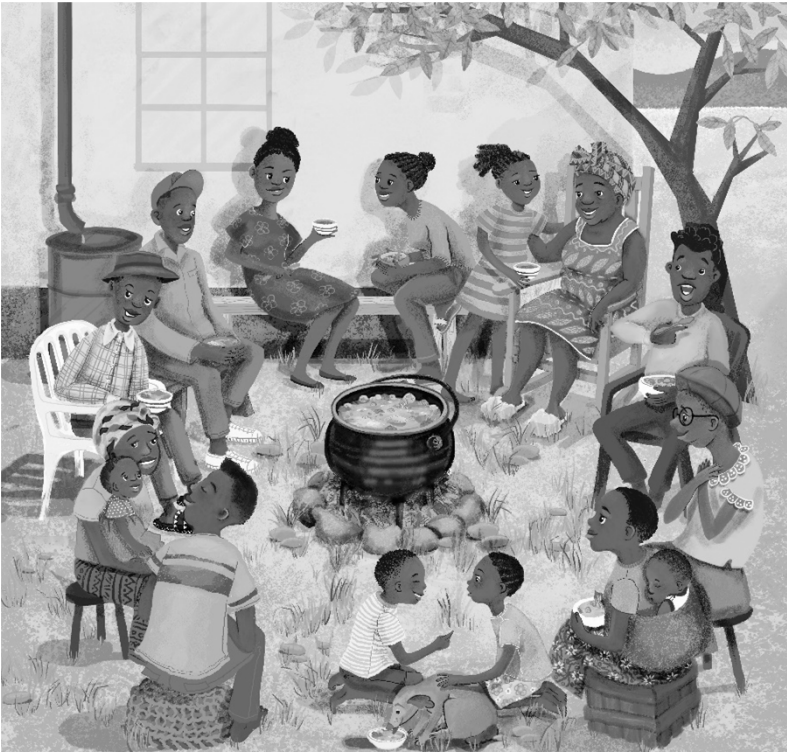
TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	Look at my fish on the dish. Look at the tasty fish on my dish.				
	READ	I wish for a bowl and a tasty fish. I wish for a dish and tasty mash. I will share. I will share my tasty fish. I will share my tasty mash. I wish for tasty fish and mash. I will share my tasty fish and mash. I will share my tasty food with my friend.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>I will make my famous soup. We will share my famous soup. It will be tasty. It will be a tasty soup to share. We need a dish and a bowl to share the soup. We need a dish and a bowl to share the tasty soup.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What will they make? They will make _____.2. Will they share the soup? _____, they will share the soup.3. What do they need to share the soup? They need _____.






MONDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
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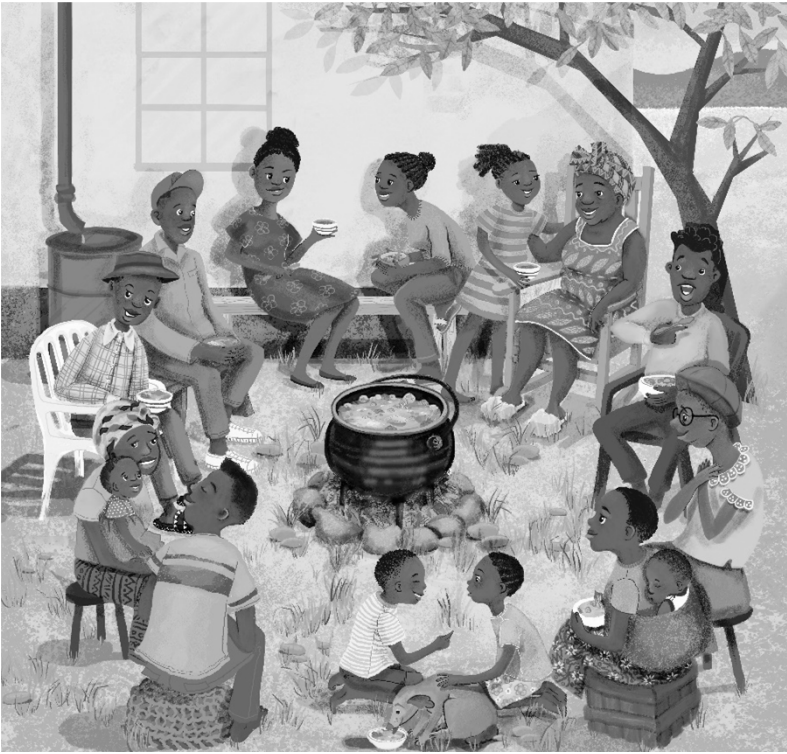
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THURSDAY

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MONDAY

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TUESDAY

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THURSDAY

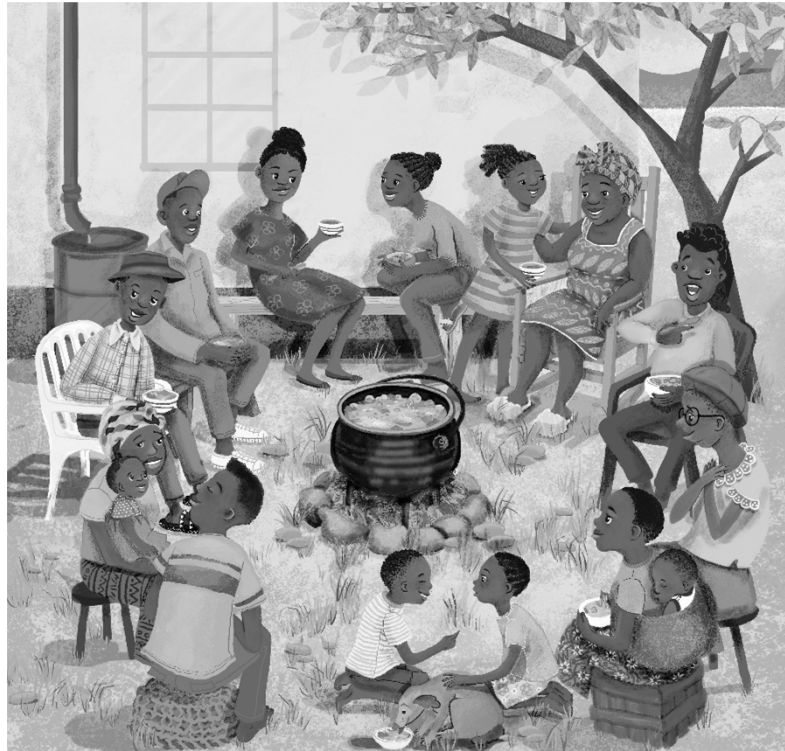


READ

Read the  and  words from Monday.



READ



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bowl to share the soup. We need a dish and a bowl to share the tasty soup.

FRIDAY



READ





Read the  and  words from Monday.






READ & ANSWER

1. What will they make?
They will make _____.
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	LOOK & SAY	famous	share	tasty	bowl	more
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TUESDAY

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TUESDAY

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THURSDAY



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Read the  and  words from Monday.



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FRIDAY



READ





Read the  and  words from Monday.






READ & ANSWER

1. What will they make?
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	LOOK & SAY	famous	share	tasty	bowl	more
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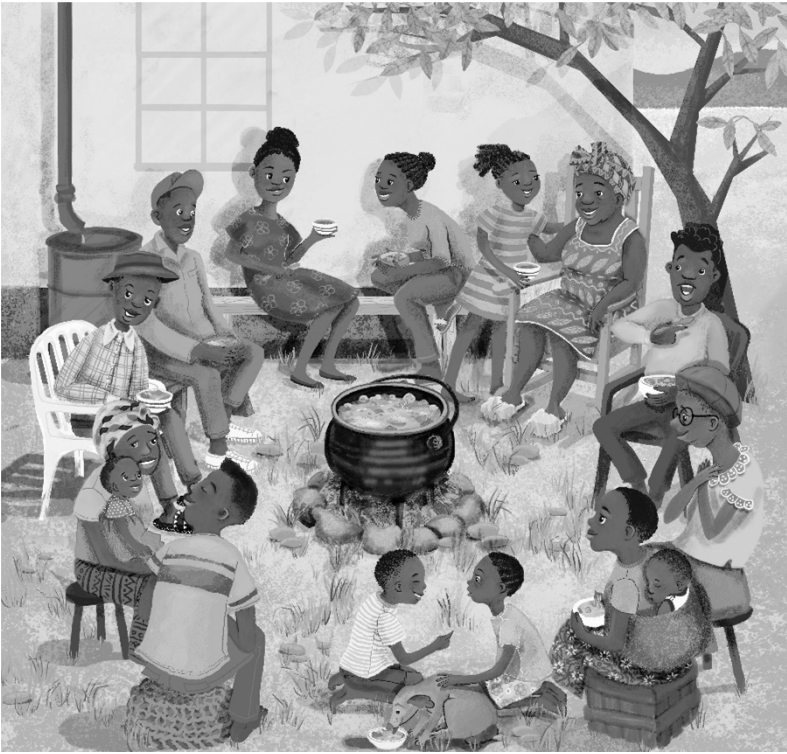
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THURSDAY



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Read the  and  words from Monday.



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FRIDAY



READ





Read the  and  words from Monday.






READ &
ANSWER

1. What will they make?
They will make _____.
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MONDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
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THURSDAY



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Read the  and  words from Monday.



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FRIDAY



READ





Read the  and  words from Monday.






READ & ANSWER

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MONDAY

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	SOUND OUT	dish	fish	wish	bash	
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THURSDAY

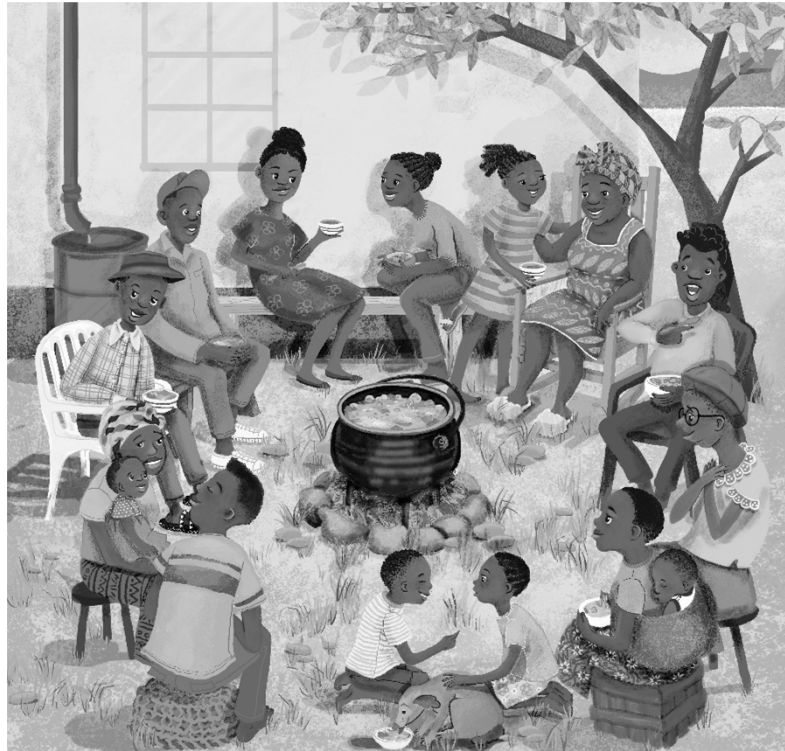


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Read the  and  words from Monday.



READ



I will make my famous soup. We will share my famous soup. It will be tasty. It will be a tasty soup to share. We need a dish and a

bowl to share the soup. We need a dish and a bowl to share the tasty soup.

FRIDAY



READ





Read the  and  words from Monday.






READ & ANSWER

1. What will they make?
They will make _____.
2. Will they share the soup?
_____, they will share the soup.
3. What do they need to share the soup?
They need _____.






MONDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	I wish. I wish for fish. I wish for tasty fish on a dish.				
	READ	I have a dish and a bowl. I will not share my dish or my bowl. I have mash in my bowl. I have fish on my dish. I have tasty food on my dish and in my bowl. I will not share my mash or my fish.				

TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	Look at my fish on the dish. Look at the tasty fish on my dish.				
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THURSDAY



READ

Read the  and  words from Monday.



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FRIDAY



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THURSDAY



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FRIDAY



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THURSDAY



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FRIDAY



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THURSDAY

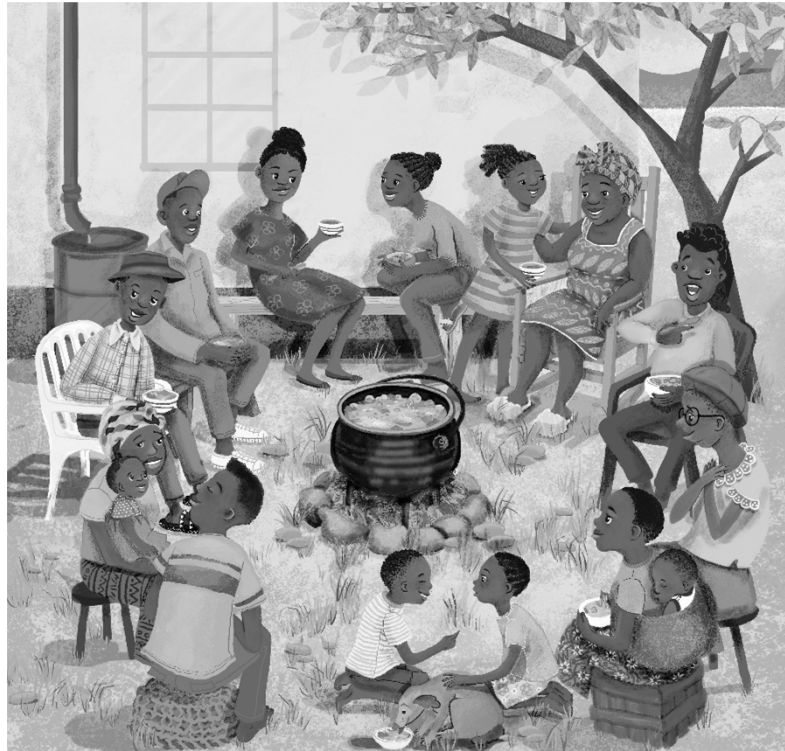


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FRIDAY



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THURSDAY



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FRIDAY



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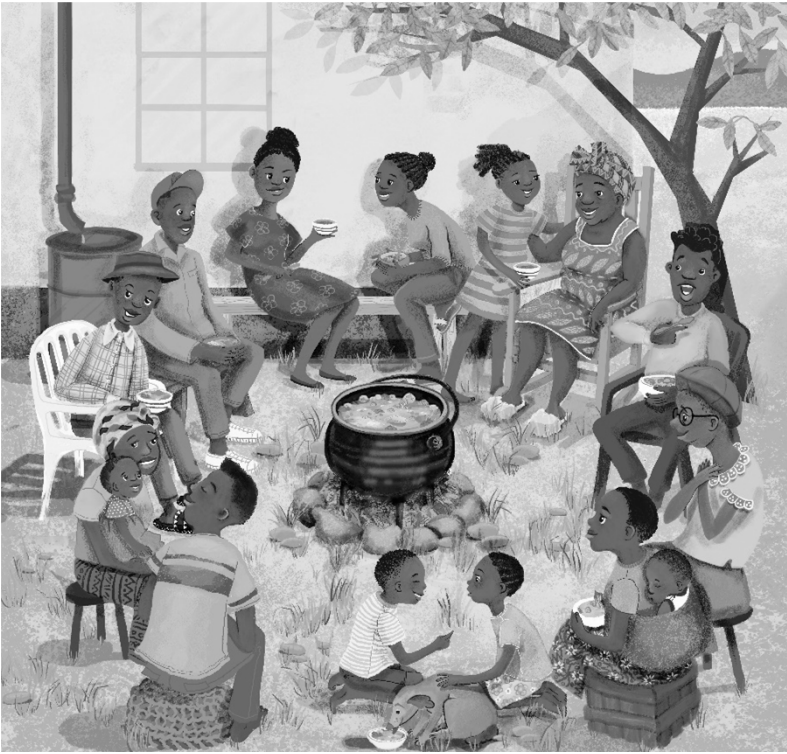
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THURSDAY

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FRIDAY

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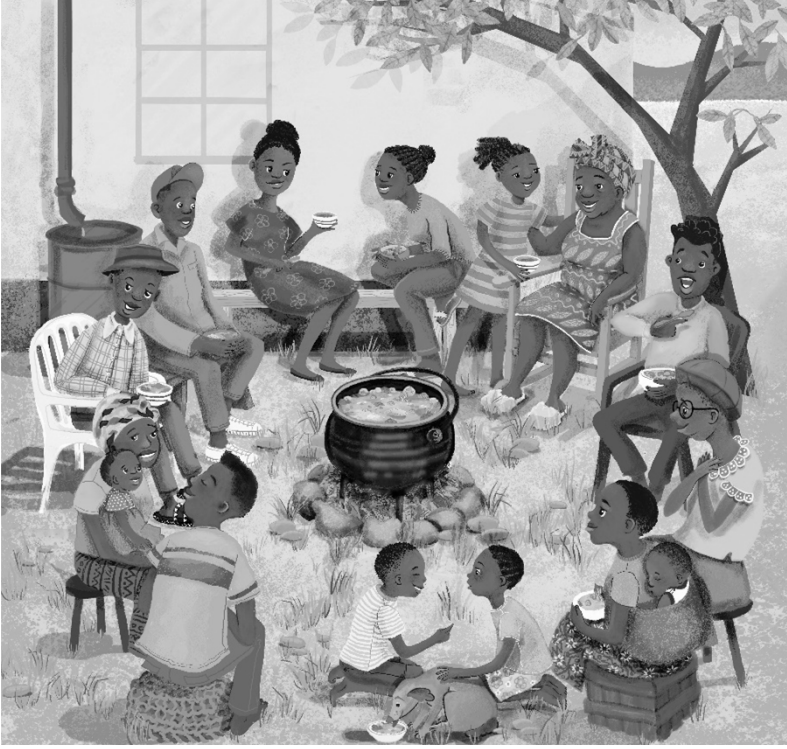
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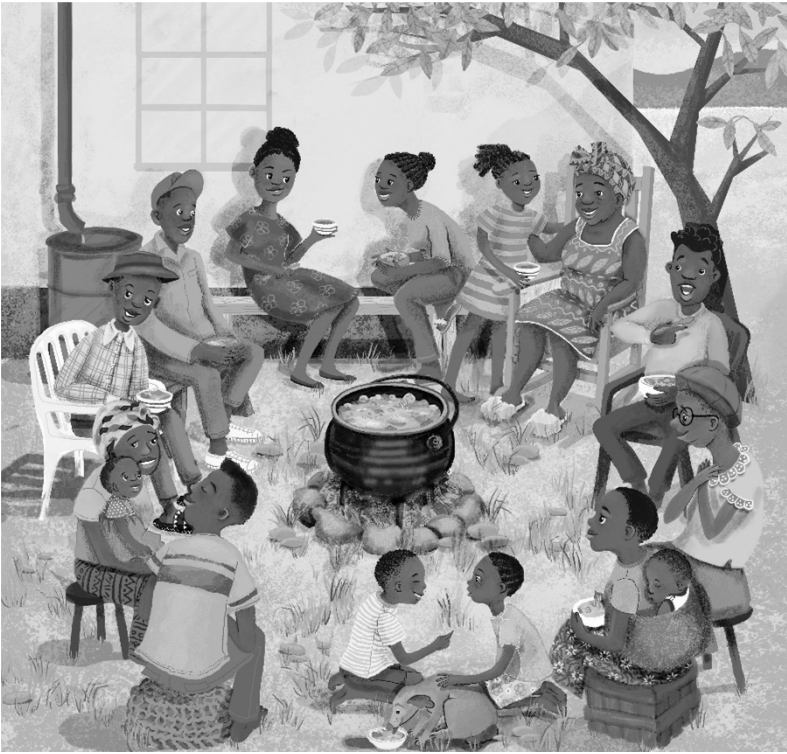
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MONDAY

	LOOK & SAY	it's	friend	there	thinks	uses
	SOUND OUT	fishy	greedy	crusty	tricky	
		crabby	bratty	grubby	spotty	
	★	Can you see my friend? My friend is greedy. My mom thinks my friend is greedy.				
	READ	There is my friend. Can you see my friend? My friend is tricky. My friend is bratty. My friend is tricky and bratty. There is my tricky, bratty friend. Why is my friend tricky and bratty? That is not good.				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	My dog is spotty. My dog is grubby. My dog is spotty and grubby.
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THURSDAY

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WEDNESDAY

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	★	My dog is spotty. My dog is grubby. My dog is spotty and grubby.
	READ	My friend thinks I am greedy. I am not greedy. My friend thinks I am tricky. I am not tricky. My friend thinks I am grubby. I am not grubby. My friend thinks I am greedy, tricky and grubby. My friend is not a good friend!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>He wants to kick the ball. His friends can kick the ball. He thinks he can kick the ball. It is tricky to kick. It is tricky to kick a ball. He is crabby. He is crabby that he cannot kick the ball. His friends do not think it is tricky to kick a ball.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does he want to kick? He wants to kick _____.2. How does he feel? He feels _____.3. Can he kick the ball? He can/cannot kick the ball.






MONDAY

	LOOK & SAY	it's	friend	there	thinks	uses
	SOUND OUT	fishy	greedy	crusty	tricky	
		crabby	bratty	grubby	spotty	
	★	Can you see my friend? My friend is greedy. My mom thinks my friend is greedy.				
	READ	There is my friend. Can you see my friend? My friend is tricky. My friend is bratty. My friend is tricky and bratty. There is my tricky, bratty friend. Why is my friend tricky and bratty? That is not good.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

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MONDAY

	LOOK & SAY	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
		chill	check	chest	chain	
	★	I check. I check my chin. I check my chest. I check my chin and my chest.				
	READ	My friend wants to chat to me. I didn't want to chat. My friend was mad because I didn't want to chat. I will chat to my friend. I will chat to my friend because my he asked me to.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a chip. Can you see a chip? The chip is by the chain. Can you see the chip by the chain?
	READ	I check my chin. I check my chin for a rash. I didn't have a rash. I didn't have a rash on my chin. I check my chest. I check my chest for a rash. I have a rash. I have a rash on my chest. My chain gave me a rash on my chest.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>He wants a ball. He didn't have a ball. He will make a ball. He asked his mom for a bag. He asked his mom for a bag because he wants to make a ball. He wants to make a ball because he didn't have a ball. He wants to kick a ball. He wants to kick a ball because his friends can kick a ball. He cannot kick a ball.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does he want? He wants _____.2. How will he get a ball? He will _____.3. Who does he ask for a bag? He asks _____.






MONDAY

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	READ	I check my chin. I check my chin for a rash. I didn't have a rash. I didn't have a rash on my chin. I check my chest. I check my chest for a rash. I have a rash. I have a rash on my chest. My chain gave me a rash on my chest.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>He wants a ball. He didn't have a ball. He will make a ball. He asked his mom for a bag. He asked his mom for a bag because he wants to make a ball. He wants to make a ball because he didn't have a ball. He wants to kick a ball. He wants to kick a ball because his friends can kick a ball. He cannot kick a ball.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does he want? He wants _____.2. How will he get a ball? He will _____.3. Who does he ask for a bag? He asks _____.






MONDAY

	LOOK & SAY	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
		chill	check	chest	chain	
	★	I check. I check my chin. I check my chest. I check my chin and my chest.				
	READ	My friend wants to chat to me. I didn't want to chat. My friend was mad because I didn't want to chat. I will chat to my friend. I will chat to my friend because my he asked me to.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a chip. Can you see a chip? The chip is by the chain. Can you see the chip by the chain?
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>He wants a ball. He didn't have a ball. He will make a ball. He asked his mom for a bag. He asked his mom for a bag because he wants to make a ball. He wants to make a ball because he didn't have a ball. He wants to kick a ball. He wants to kick a ball because his friends can kick a ball. He cannot kick a ball.</p>




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	LOOK & SAY	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>He wants a ball. He didn't have a ball. He will make a ball. He asked his mom for a bag. He asked his mom for a bag because he wants to make a ball. He wants to make a ball because he didn't have a ball. He wants to kick a ball. He wants to kick a ball because his friends can kick a ball. He cannot kick a ball.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he want? He wants _____. 2. How will he get a ball? He will _____. 3. Who does he ask for a bag? He asks _____.






MONDAY

	LOOK & SAY	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
		chill	check	chest	chain	
	★	I check. I check my chin. I check my chest. I check my chin and my chest.				
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THURSDAY

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MONDAY

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	SOUND OUT	chat	chin	chip	chop	
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THURSDAY

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	SOUND OUT	chat	chin	chip	chop	
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MONDAY

	LOOK & SAY	auntie	better	dried	disgusting	other
	SOUND OUT	rich	such	much	chatted	
		chipped	chopped	chilled	checked	
	★	The man is rich. The other man is not rich. I wish to be rich. I wish so much to be rich.				
	READ	My auntie chopped the dried fish. It is so much better to chop the dried fish. My auntie chilled the dried fish. It is so much better to chill the dried fish. My auntie chopped and chilled the dried fish. The fish was so tasty!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I had fun. I had such fun. I chopped the fish and it was so much fun!
	READ	I checked the chopped fish. It was disgusting! I chatted to my auntie. She checked the fish. My auntie made it better. She mixed the fish with mash. She made it so much better!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad wants Lomusa to take chips. Auntie will not let Lomusa take the chips. Dried fish is much better. It is much better to take the dried fish. The dried fish is tasty. It is not disgusting. The dried fish is better than the chips. But the dried fish is fishy. The dried fish is smelly. The dried fish is fishy and smelly. Lomusa asked auntie for food that is not fishy and smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What is better than chips? _____ is better than chips.2. What does Auntie give to Lomusa? Auntie gives Lomusa _____.3. What does the dried fish smell like? The dried fish is _____.






MONDAY

	LOOK & SAY	auntie	better	dried	disgusting	other
	SOUND OUT	rich	such	much	chatted	
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		chipped	chopped	chilled	checked	
	★	The man is rich. The other man is not rich. I wish to be rich. I wish so much to be rich.				
	READ	My auntie chopped the dried fish. It is so much better to chop the dried fish. My auntie chilled the dried fish. It is so much better to chill the dried fish. My auntie chopped and chilled the dried fish. The fish was so tasty!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I had fun. I had such fun. I chopped the fish and it was so much fun!
	READ	I checked the chopped fish. It was disgusting! I chatted to my auntie. She checked the fish. My auntie made it better. She mixed the fish with mash. She made it so much better!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad wants Lomusa to take chips. Auntie will not let Lomusa take the chips. Dried fish is much better. It is much better to take the dried fish. The dried fish is tasty. It is not disgusting. The dried fish is better than the chips. But the dried fish is fishy. The dried fish is smelly. The dried fish is fishy and smelly. Lomusa asked auntie for food that is not fishy and smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What is better than chips? _____ is better than chips.2. What does Auntie give to Lomusa? Auntie gives Lomusa _____.3. What does the dried fish smell like? The dried fish is _____.






MONDAY

	LOOK & SAY	auntie	better	dried	disgusting	other
	SOUND OUT	rich	such	much	chatted	
		chipped	chopped	chilled	checked	
	★	The man is rich. The other man is not rich. I wish to be rich. I wish so much to be rich.				
	READ	My auntie chopped the dried fish. It is so much better to chop the dried fish. My auntie chilled the dried fish. It is so much better to chill the dried fish. My auntie chopped and chilled the dried fish. The fish was so tasty!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I had fun. I had such fun. I chopped the fish and it was so much fun!
	READ	I checked the chopped fish. It was disgusting! I chatted to my auntie. She checked the fish. My auntie made it better. She mixed the fish with mash. She made it so much better!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad wants Lomusa to take chips. Auntie will not let Lomusa take the chips. Dried fish is much better. It is much better to take the dried fish. The dried fish is tasty. It is not disgusting. The dried fish is better than the chips. But the dried fish is fishy. The dried fish is smelly. The dried fish is fishy and smelly. Lomusa asked auntie for food that is not fishy and smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What is better than chips? _____ is better than chips.2. What does Auntie give to Lomusa? Auntie gives Lomusa _____.3. What does the dried fish smell like? The dried fish is _____.






MONDAY

	LOOK & SAY	auntie	better	dried	disgusting	other
	SOUND OUT	rich	such	much	chatted	
		chipped	chopped	chilled	checked	
	★	The man is rich. The other man is not rich. I wish to be rich. I wish so much to be rich.				
	READ	My auntie chopped the dried fish. It is so much better to chop the dried fish. My auntie chilled the dried fish. It is so much better to chill the dried fish. My auntie chopped and chilled the dried fish. The fish was so tasty!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I had fun. I had such fun. I chopped the fish and it was so much fun!
	READ	I checked the chopped fish. It was disgusting! I chatted to my auntie. She checked the fish. My auntie made it better. She mixed the fish with mash. She made it so much better!






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad wants Lomusa to take chips. Auntie will not let Lomusa take the chips. Dried fish is much better. It is much better to take the dried fish. The dried fish is tasty. It is not disgusting. The dried fish is better than the chips. But the dried fish is fishy. The dried fish is smelly. The dried fish is fishy and smelly. Lomusa asked auntie for food that is not fishy and smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What is better than chips? _____ is better than chips.2. What does Auntie give to Lomusa? Auntie gives Lomusa _____.3. What does the dried fish smell like? The dried fish is _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	My dad is strong. I am strong. My dad and I are strong.
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	My dad is strong. I am strong. My dad and I are strong.
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	My dad is strong. I am strong. My dad and I are strong.
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!






THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good. I will ask the boy to not tease me.				







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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.







MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





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 	READ	 <p>Dad, auntie and Lomusa are in the kitchen. Dad wants Lomusa to take chips. Auntie wants Lomusa to take a boiled egg. It is so much better than chips.</p> <p>Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg. They teased her because the egg is smelly. Lomusa asked auntie for food that is not smelly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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WEDNESDAY

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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	My dad is strong. I am strong. My dad and I are strong.				
	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen. The boiled fish was tasty and delicious. I was worried that it would be disgusting but it was good!				





THURSDAY

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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What does Auntie want Lomusa to take? Auntie wants Lomusa to take _____.2. How does the egg taste? The egg tastes _____.3. How does the egg smell? The egg smells _____.






MONDAY

	LOOK & SAY	heard	voice	how	couldn't	paid
	SOUND OUT	rich	wish	shock	chatted	
		greedy	checked	shut	crash	
	★	I heard a crash. I heard a big crash. Did you see the crash? How did you see the crash?				
	READ	I wish I was rich, famous and greedy. How can you wish to be greedy? You can wish to be rich. You can wish to be famous. You cannot wish to be greedy. It is not good to be greedy. It is good to be rich and it is good to be famous.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I am not rich. My mom is not rich. My dad is not rich.
	READ	I am not rich but I paid for the fish. The fish is not big. I am not greedy. I will share the fish. How will I share the fish? How will I share the fish I paid for? I will cut the fish and share the fish with my mom. I will share the tasty fish with my mom.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>He heard his mom's voice as she chatted. She has not been paid. She is not rich. She is not rich because she has not been paid. He is worried because she has not been paid. She is worried because she has not been paid. How will mom get him the things he needs if she has not been paid? She couldn't get him the things he needs if she has not been paid.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.






MONDAY

	LOOK & SAY	heard	voice	how	couldn't	paid
	SOUND OUT	rich	wish	shock	chatted	
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	★	I heard a crash. I heard a big crash. Did you see the crash? How did you see the crash?				
	READ	I wish I was rich, famous and greedy. How can you wish to be greedy? You can wish to be rich. You can wish to be famous. You cannot wish to be greedy. It is not good to be greedy. It is good to be rich and it is good to be famous.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I am not rich. My mom is not rich. My dad is not rich.
	READ	I am not rich but I paid for the fish. The fish is not big. I am not greedy. I will share the fish. How will I share the fish? How will I share the fish I paid for? I will cut the fish and share the fish with my mom. I will share the tasty fish with my mom.





THURSDAY

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FRIDAY

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TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I am not rich. My mom is not rich. My dad is not rich.
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THURSDAY

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	READ	I am not rich but I paid for the fish. The fish is not big. I am not greedy. I will share the fish. How will I share the fish? How will I share the fish I paid for? I will cut the fish and share the fish with my mom. I will share the tasty fish with my mom.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>He heard his mom's voice as she chatted. She has not been paid. She is not rich. She is not rich because she has not been paid. He is worried because she has not been paid. She is worried because she has not been paid. How will mom get him the things he needs if she has not been paid? She couldn't get him the things he needs if she has not been paid.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.






MONDAY

	LOOK & SAY	heard	voice	how	couldn't	paid
	SOUND OUT	rich	wish	shock	chatted	
		greedy	checked	shut	crash	
	★	I heard a crash. I heard a big crash. Did you see the crash? How did you see the crash?				
	READ	I wish I was rich, famous and greedy. How can you wish to be greedy? You can wish to be rich. You can wish to be famous. You cannot wish to be greedy. It is not good to be greedy. It is good to be rich and it is good to be famous.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I am not rich. My mom is not rich. My dad is not rich.
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	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.






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FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.






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	<p>READ</p>	<p>Read the  and  words from Monday.</p>
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FRIDAY

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	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







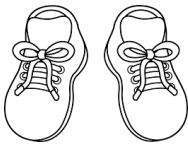

TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	The man will flick. The man will flick me. The man is flicking me. I am mad!
	READ	Will you ever flick? Will you ever flick a friend? Will you ever flick a new friend? It is not good. Flicking is not good. It is not good to flick a friend. It is not good to flick a new friend. How will you feel if a friend flicked you? It will not feel good!





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="563 1205 751 1350">  <p>shoes</p> </div> <div data-bbox="1110 1205 1241 1350">  <p>jersey</p> </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				









TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  shoes </div> <div style="text-align: center;">  jersey </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				









TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	The man will flick. The man will flick me. The man is flicking me. I am mad!
	READ	Will you ever flick? Will you ever flick a friend? Will you ever flick a new friend? It is not good. Flicking is not good. It is not good to flick a friend. It is not good to flick a new friend. How will you feel if a friend flicked you? It will not feel good!





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="563 1211 751 1350">  <p>shoes</p> </div> <div data-bbox="1110 1211 1238 1350">  <p>jersey</p> </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







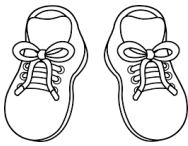

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	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







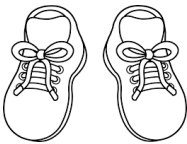

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WEDNESDAY

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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="564 1205 751 1348">  <p>shoes</p> </div> <div data-bbox="1114 1205 1241 1348">  <p>jersey</p> </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







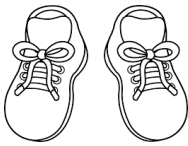

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	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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	SOUND OUT	flash	flush	flock	flick	
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	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				









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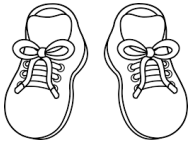

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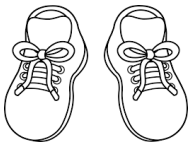

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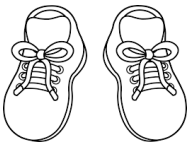

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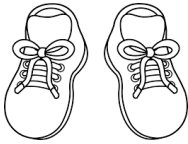

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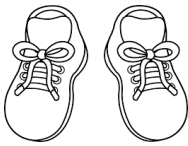

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	READ	Read the  and  words from Monday.
	★	The man will flick. The man will flick me. The man is flicking me. I am mad!
	READ	Will you ever flick? Will you ever flick a friend? Will you ever flick a new friend? It is not good. Flicking is not good. It is not good to flick a friend. It is not good to flick a new friend. How will you feel if a friend flicked you? It will not feel good!





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="563 1205 751 1350">  <p>shoes</p> </div> <div data-bbox="1110 1205 1238 1350">  <p>jersey</p> </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







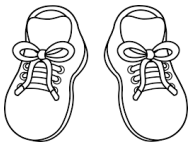

TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

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	★	The man will flick. The man will flick me. The man is flicking me. I am mad!
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
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FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







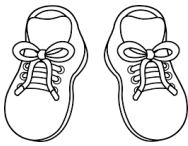

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THURSDAY

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FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				









TUESDAY

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WEDNESDAY

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FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







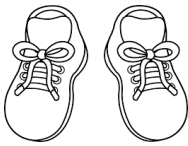

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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
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FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				









TUESDAY

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	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
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FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
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MONDAY

	LOOK & SAY	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
	READ	I can flick. Look, I am flicking. I can flush. Look, I flushed. I can flash. Look, I flashed. Can you flick? Can you flush? Can you flash? Have you ever wondered if you can flick and flush and flash?				







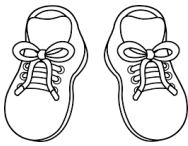

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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>	
 	<p>READ</p>	 <p>new shoes. He needs a new jersey. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="563 1205 751 1350">  <p>shoes</p> </div> <div data-bbox="1110 1205 1241 1350">  <p>jersey</p> </div> </div>	<p>Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. He needs</p>




FRIDAY

	<p>LOOK & SAY</p>	<p>ever</p>	<p>new</p>	<p>next</p>	<p>year</p>	<p>wondered</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What does he wonder? He wonders if she will ever get ____. 2. How does he feel? He feels _____. 3. What does he need? He needs new ____ and a new ____. 				






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
---	-------	--





WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
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TUESDAY

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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Where does Zweli want to go? He wants to go _____. 2. Who does he want to see? He wants to see _____. 3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
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TUESDAY

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WEDNESDAY

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MONDAY

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	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Where does Zweli want to go? He wants to go _____. 2. Who does he want to see? He wants to see _____. 3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				






TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div data-bbox="400 398 1007 943" data-label="Image"> </div> <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Where does Zweli want to go? He wants to go _____. 2. Who does he want to see? He wants to see _____. 3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
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TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. Where does Zweli want to go? He wants to go _____. 2. Who does he want to see? He wants to see _____. 3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock. Is the clock clicking, clanking, clashing and clapping?				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap with the boy. I will go click with the boy. It is exciting to clap and click with the boy. The boy is my friend.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli couldn't wait to go to school. It was exciting to go back to school. Zweli wants to see his friend. He wants to see his friend at school. It is exciting to see a friend. He saw his friend. Zweli saw his friend at school. He chatted to his friend. He chatted to his friend at school.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where does Zweli want to go? He wants to go _____.2. Who does he want to see? He wants to see _____.3. What did he do with his friend? He _____ with his friend.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
	READ	I think it is exciting to write because you can write about anything. You can write about a tasty snack on a dish. You can write about a grubby snail on a clock. You can write about a dog that you saw on a ship.				






TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?
	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob. I will not sneer and I will not be a snob because it is not good.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div data-bbox="400 371 954 779" data-label="Image"> </div> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?				
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
	READ	I think it is exciting to write because you can write about anything. You can write about a tasty snack on a dish. You can write about a grubby snail on a clock. You can write about a dog that you saw on a ship.				






TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?				
	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob. I will not sneer and I will not be a snob because it is not good.				





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div data-bbox="400 371 954 779" data-label="Image"> </div> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
	READ	I think it is exciting to write because you can write about anything. You can write about a tasty snack on a dish. You can write about a grubby snail on a clock. You can write about a dog that you saw on a ship.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?				
	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob. I will not sneer and I will not be a snob because it is not good.				





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 	READ	 <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p>




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	<p>READ</p>	<p>Read the  and  words from Monday.</p>
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p> </div> </div>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
	READ	I think it is exciting to write because you can write about anything. You can write about a tasty snack on a dish. You can write about a grubby snail on a clock. You can write about a dog that you saw on a ship.				






TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?
	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob. I will not sneer and I will not be a snob because it is not good.





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div data-bbox="400 371 954 779" data-label="Image"> </div> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p>




FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.






MONDAY

	LOOK & SAY	write	about	thought	anything	during
	SOUND OUT	snap	snip	snob	snack	
		snail	sneer	sniff	snug	
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.				
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?
	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob. I will not sneer and I will not be a snob because it is not good.

THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div data-bbox="400 376 954 779" data-label="Image"> </div> <p>What must they write about? They must write about anything they did during the holidays. Zweli wondered what he would write. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays. He thought about all the fun things that he did. He was excited to write about what he did during the holidays.</p>

FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What must they do? They must _____. 2. What must they write about? They must write about _____. 3. What did Zweli think about? He thought about _____.